

CORNWALL

CENTRAL SCHOOL DISTRICT



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Assessment Data Highlights

2022-2023

Megan Argenio
Assistant Superintendent for Instruction
January 8, 2024





Our Results

*The following data results of the **Grade 3-8 ELA and Math Exams**, as well as the **New York State Regents Exams** have been extracted from School Meter. School Meter is populated by the New York State Education Department. These results are also available on the **District Report Card** and access to this information will be shared and briefly explained later in the presentation.*

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Next Generation Learning Standards - Assessment Alignment

Spring 2023 was the first administration of the Grades 3-8 NYS Next Generation ELA and Math assessments as they align to the Next Generation Learning Standards, and no longer aligned with the Common Core State Standards.

Spring 2024 will be the first administration of Grades 5 & 8 Science, and Algebra I.

Spring 2025: Geometry, Earth & Space Science, Life Science Biology

Spring 2026: Algebra II, Chemistry, Physics, ELA

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For More Next Generation Learning Standards Information:

For more information regarding the assessment timeline shifts as they align with the Next Generation State Standards, click here:

P-12 ELA & Math Standards timeline alignment:

<https://www.nysed.gov/curriculum-instruction/next-generation-learning-standards-and-assessment-implementation-timeline>

P-12 Science Standards timeline alignment:

<https://www.nysed.gov/sites/default/files/programs/curriculum-instruction/science-timeline.pdf>

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Assessment Data Analysis

- Grades 3-8 Test Refusals
- Grades 3-8 Next Generation ELA and Math Results
- NYS Regents Results
- Reflective Practice and Next Steps

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Test Refusals 2023: Grade 3-8 ELA and Math



2015 Refusals

ELA - 33%

Math - 35%

2016 Refusals

ELA - 34 %

Math - 35 %

2017 Refusals

ELA - 27%

Math - 25 %

2018 Refusals

ELA - 21%

Math - 20%

2019 Refusals

ELA - 21%

Math - 21%

2022 Refusals

ELA - 13%

87% Participation

Math - 15%

85% Participation

2023 Refusals

ELA - 7%

93% Participation

MATH- 7%

93% Participation

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Grade 3-8

English Language Arts





Next Generation ELA Rankings - Orange County: 17 Districts

Grade 3: Ranked First

Grade 4: Ranked Second (GWL 1st)

Grade 5: Ranked Third (*Tux* 1st, GWL 2nd)

Grade 6: Ranked First

Grade 7: Ranked Second (GWL 1st)

Grade 8: Ranked Fourth (*Tux* 1st, GWL 2nd, FLA 3rd)

Combined Overall Grade 3-8 ELA → Ranked First

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Next Generation ELA Rankings - New York State: 698 Districts

Grade 3: Ranked 83rd

Grade 4: Ranked 46th

Grade 5: Ranked 56th

Grade 6: Ranked 41st

Grade 7: Ranked 45th

Grade 8: Ranked 75th

Combined Overall Grade 3-8 NYS ELA → Ranked 43rd

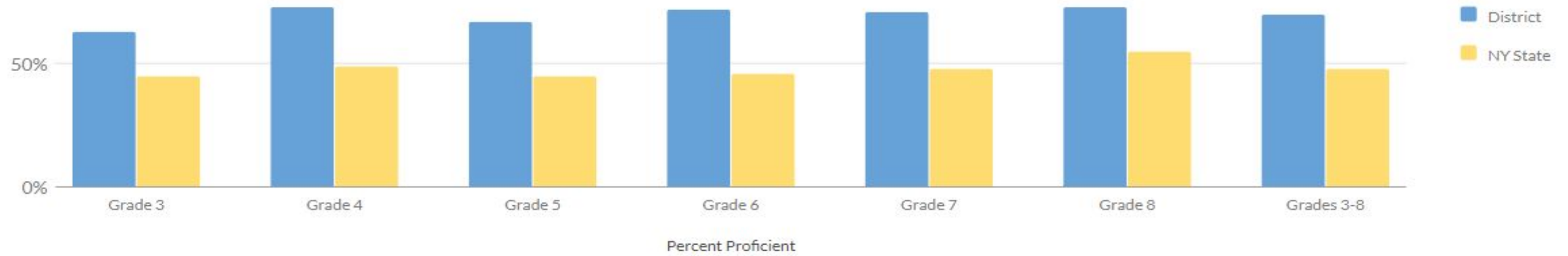
TOP 6 % in NYS

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GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	226	9	4%	217	96%	28	13%	52	24%	105	48%	32	15%	137	63%
Grade 4	226	17	8%	209	92%	25	12%	32	15%	78	37%	74	35%	152	73%
Grade 5	190	18	9%	172	91%	14	8%	43	25%	78	45%	37	22%	115	67%
Grade 6	225	41	18%	184	82%	12	7%	39	21%	63	34%	70	38%	133	72%
Grade 7	247	48	19%	199	81%	23	12%	35	18%	66	33%	75	38%	141	71%
Grade 8	242	76	31%	166	69%	6	4%	39	23%	71	43%	50	30%	121	73%
Grades 3-8	1,356	209	15%	1,147	85%	108	9%	240	21%	461	40%	338	29%	799	70%

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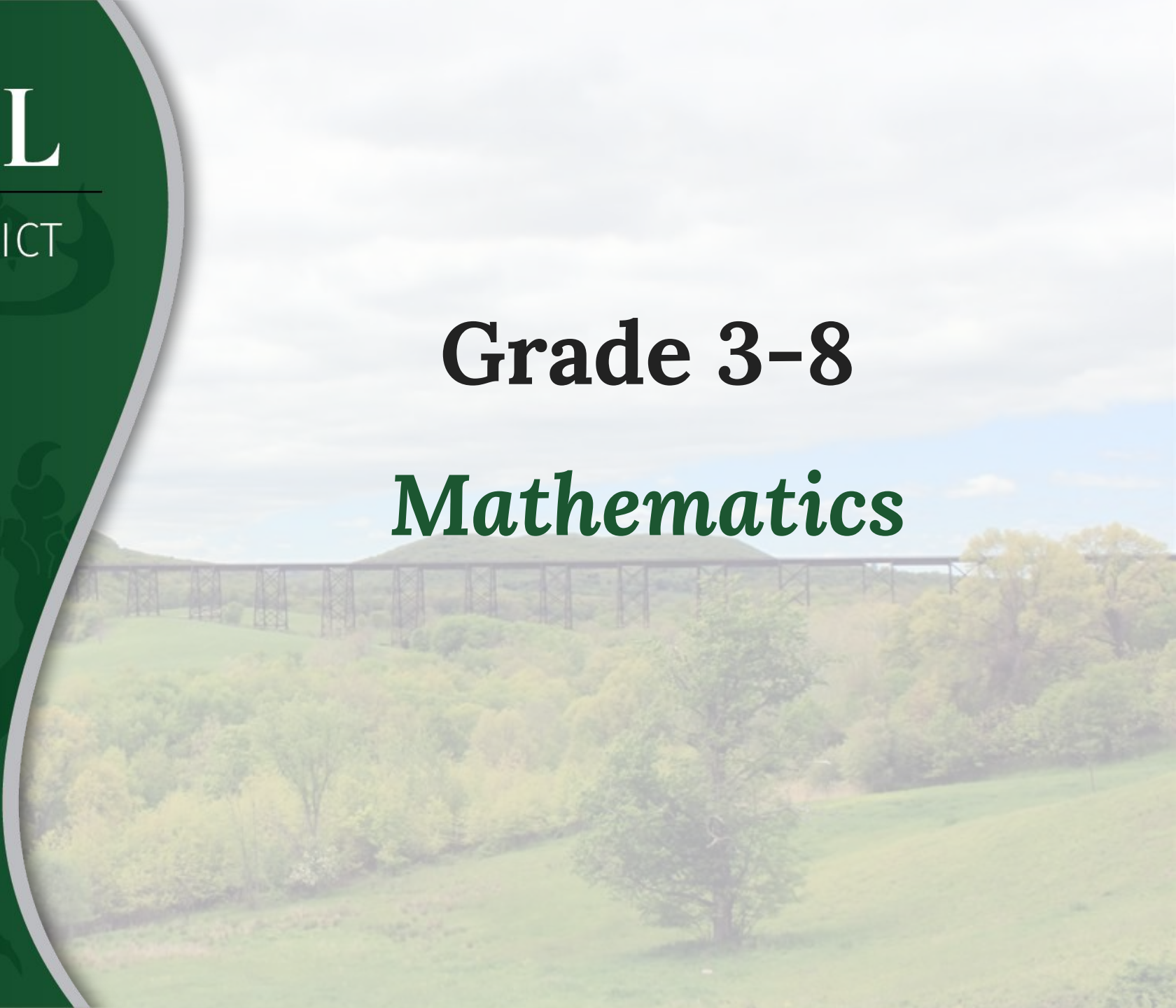
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Grade 3-8

Mathematics





Next Generation Math Rankings - Orange County: 17 Districts

Grade 3: Ranked Second (*Warwick 1st*)

Grade 4: Ranked First

Grade 5: Ranked Second (*Tux 1st*)

Grade 6: Ranked First

Grade 7: Ranked Second (*GWL 1st*)

Grade 8: Ranked Second (*GWL 1st*)

Combined Overall Grade 3-8 Math → **Ranked First**

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Next Generation Math Rankings - New York State: 698 Districts

Grade 3: Ranked 71st
Grade 4: Ranked 86th
Grade 5: Ranked 59th
Grade 6: Ranked 45th
Grade 7: Ranked 87th
Grade 8: Ranked 43rd

Combined Overall Grade 3-8 NYS Math → Ranked 42nd

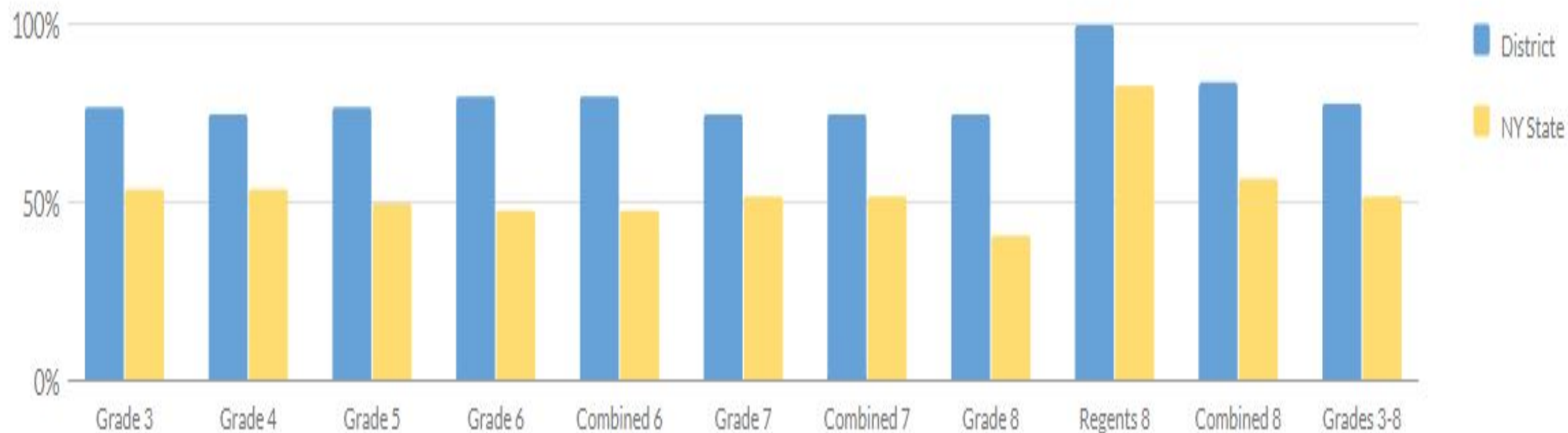
TOP 6 % in NYS

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GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	226	13	6%	213	94%	5	2%	45	21%	96	45%	67	31%	163	77%
Grade 4	226	19	8%	207	92%	22	11%	29	14%	94	45%	62	30%	156	75%
Grade 5	190	21	11%	169	89%	6	4%	33	20%	78	46%	52	31%	130	77%
Grade 6	225	41	18%	184	82%	11	6%	26	14%	102	55%	45	24%	147	80%
Combined 6	225	41	18%	184	82%	11	6%	26	14%	102	55%	45	24%	147	80%
Grade 7	247	46	19%	201	81%	15	7%	35	17%	75	37%	76	38%	151	75%
Combined 7	247	46	19%	201	81%	15	7%	35	17%	75	37%	76	38%	151	75%
Grade 8	242	127	52%	115	48%	16	14%	13	11%	66	57%	20	17%	86	75%
Regents 8	–	–	–	66	27%	0	0%	0	0%	0	0%	66	100%	66	100%
Combined 8	242	61	25%	181	75%	16	9%	13	7%	66	36%	86	48%	152	84%
Grades 3-8	1,356	201	15%	1,155	85%	75	6%	181	16%	511	44%	388	34%	899	78%

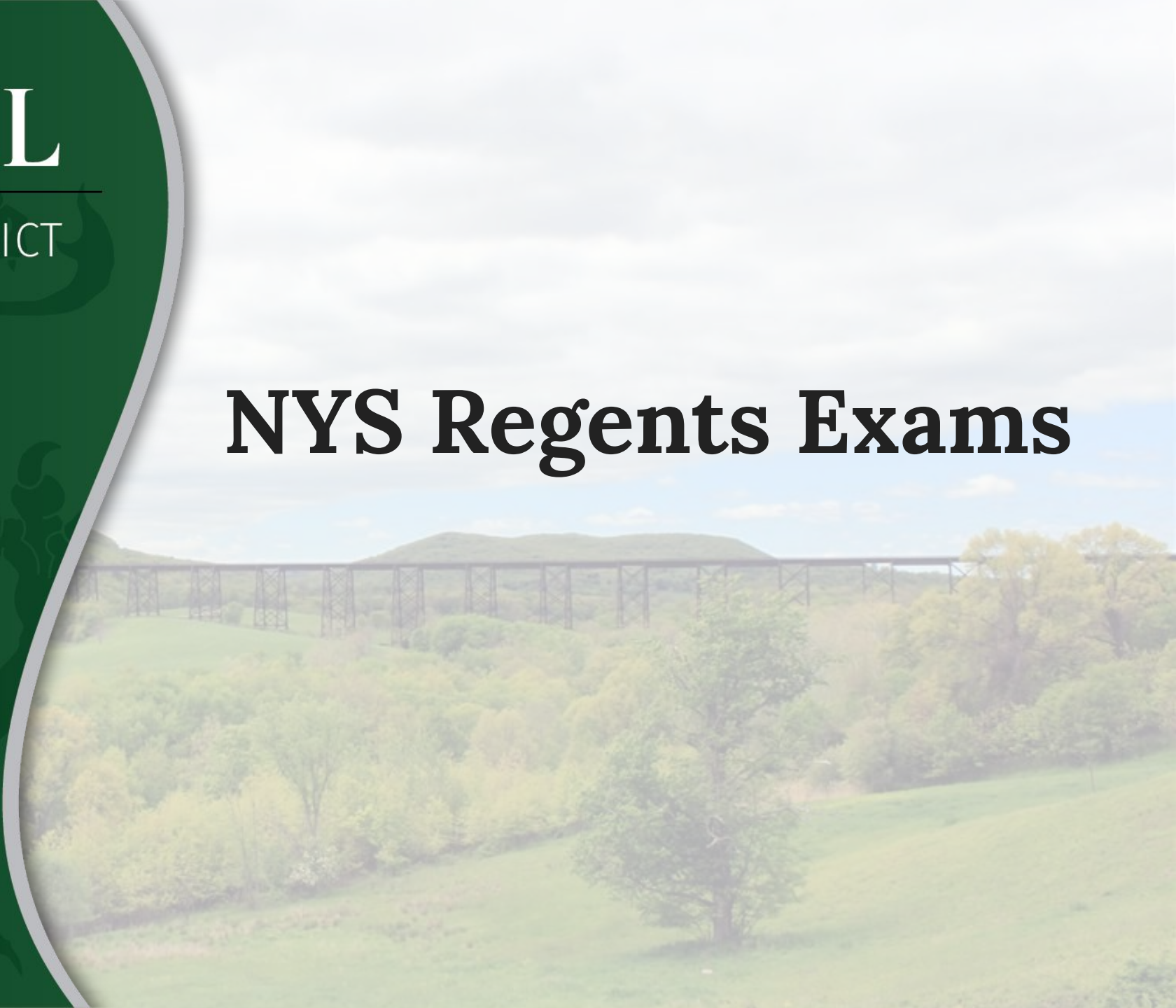
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NYS Regents Exams





NY Regents Exams

The NY Regents Exams consists of the following:

English Language Arts

Global History & Geography II

US History and Government

Earth Science

Living Environment (Biology)

Chemistry

Physics

Algebra I

Geometry

Algebra II

8th grade Advanced Students are included in the Algebra I and Living Environment data.

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2023 NYS Regents Orange County Comparison Ranking Results:

English Language Arts:

2023 -3rd
2022- 5th

Global History & Geography II:

2023 -3rd
2022- 2nd

US History

2023 - 4th
2022 - N/A

Earth Science

2023 - 2nd
2022- 6th

Living Environment/Biology:

2023 - 3rd
2022- 2nd

Chemistry:

2023 - 9th
2022- 8th

Physics:

2023 - 7th
2022- 6th

Algebra I

2023 - 2nd
2022 - 3rd

Geometry:

2023 - 1st
2022 - 2nd

Algebra II:

2023 - 2nd
2022 -4th

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NYS Regents Exams - State Comparison Ranking Results: 680 Districts

English Language Arts:

143rd - Top 21%

Global History & Geography II:

94th - Top 14%

US History

154th - Top 23%

Earth Science

167th - Top 25%

Living Environment/Biology:

198th - Top 29%

Chemistry:

387th - Top 56%

Physics:

251st - Top 37%

Algebra I

163rd - Top 24%

Geometry:

69th - Top 10%

Algebra II:

146th - Top 21%

**Combined CCSD
NYS Regents Exams**

Top 26% in NYS

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NYS Report Card - Where to find more information:

[https://data.nysed.gov/essa.php?instid=800000040474
&year=2023&createreport=1®ents=1](https://data.nysed.gov/essa.php?instid=800000040474&year=2023&createreport=1®ents=1)

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Reflection/Next Steps

We continue to be very proud of the work taking place within all of our classroom learning environments and the consistent focus of supporting all of our students, on all levels.

2022-2023 proved to be a successful year for the CCSD. The assessment measures just shown are only a few. Keep in mind that although they are a representative data point of our progress on a standardized level, we use a variety of daily formative and summative assessments to drive our assessments and ultimately our instruction. It is within this work, while using the state assessments as an overview, that we move our students forward.

As the depth of data and analysis occurs at each level, our building data teams have taken a deeper dive within each sub-group to identify and analyze ways to close gaps. For example, this would include special education, ENL, and minority student population.

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Reflection/Next Steps

On the elementary level we are consistently showing growth within ELA and Math.

Based on a variety of formative and summative daily assessments, and the NYS standardized assessments, the elementary level improved 10% overall in ELA and Math.

For the 2022-23 school year the elementary level surpassed the NYS average for proficiency by 20%

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Reflection/Next Steps

ELA strength areas noted in the assessments include:

Reading & Informational Text

Reading Literature & Language

Describing Character, Setting or Event in Literary text by drawing on specific details within the text (inferring)

Mathematics strength areas noted in the assessments include:

Grade 3: Adding, Subtracting, Multiplying & Dividing to Solve One Step Word Problems

Measurement & Data

Multiplying One Digit Whole Numbers by Multiples of Ten Using Strategies Based on Place Value

Grade 4: Recognizing Lines of Symmetry in Two Dimensional Figures

Reading and Writing Multi-Digit Whole Numbers Using Base Ten Numerals Expanded Form

Comparing Two Multi-Digit Numbers Based on Meanings in Each Place

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Reflection of Exams/Next Steps

You may recall that last year we spoke about the importance of building our students vocabulary across the curriculum and more importantly the application of using the vocabulary to expand more deeply.

This year, we were also happy to share that the ELA assessment showed high levels of proficiency on how our students performed in Determining Meanings of Unknown & Multiple Meaning Words and Determining Theme & Central Idea.

This is a direct result of the focused work within our teaching and learning as one of our internal goal areas.

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Reflection of Exams/Next Steps

ELA Elementary Focus Area: Although we improved overall, when breaking down the data strands the following within ELA are guiding our focused work this year:

- *Pulling key ideas and details related to them within the text and then building stronger constructed responses (open-ended/critical thinking response) within student writing.*

Math Elementary Focus Area: Although we improved overall, when breaking down the data strands, application of fractions will guide our focused math work this year, particularly in the following areas:

- *Decomposing Fractions into a Sum of Factors*
- *Solving Multi-Step Word Problems using Multiplication & Division & Fractions in Constructed Response Questions*

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Reflection of Exams/Next Steps

How are we getting there/ What is actively taking place?

Classroom Teachers are providing time for small group instruction to spiral back on the skills that are noted from the state exams as well as a host of summative and formative assessments.

We continue to focus on District Writing Benchmarks (K-4) to address the areas that need improvement specific to Constructed Response and Text Evidence Questions.

Supporting growth with our guiding reading block using the F&P Literacy Program within classroom instruction and the LLI Intervention Program in our AIS classes.

Monthly building data review through RTI Meetings, Grade Level Meetings and Data Team Meetings to monitor and assess student strengths and weaknesses.

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Reflection of Exams/Next Steps

On the middle level we are consistently showing growth within ELA and Math.

For the 2022-23 school year CCMS surpassed the
NYS average for proficiency by 25%

While we are proud to be within the #1 ranking in NYS for our Accelerated 8th
grade Algebra scores, we are extremely proud to note that
we increased our Mastery from 43% to 95.5%

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Reflection of Exams/Next Steps

ELA Middle Level Focus Areas: Although we improved overall, when breaking down the data strands the following within ELA are guiding our focused work this year:

- *Grade 5 ELA: Determining theme or central idea in Literature and comparing settings, events and characters.*
- *Grade 6 ELA: Integration and knowledge of ideas in Informational Text.*
- *Grade 7 ELA: Craft and Structure in Literature; figurative and connotative meanings*
- *Grade 8 ELA: Analyzing dialogue and determining central idea or themes in literature.*

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Reflection of Exams/Next Steps

Math Middle Level Focus Areas: Although we improved overall, when breaking down the data strands the following within Math are guiding our focused work this year:

- *Grade 5 Math: Fractions and conversions*
- *Grade 6 Math: Mixed fractions, Geometry*
- *Grade 7 Math: Proportions and Word Problems*
- *Grade 8 Math: Geometry and Rational/Irrational numbers*

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Reflection of Exams/Next Steps

How are we getting there/ What is actively taking place?

We are focusing a tremendous amount of energy preparing our students for computer based testing this year (Grs. 5 & 8). Data work earlier in the year allowed each grade level/department to focus on three specific areas within the strands to support focus areas of growth as they apply to daily instruction and application.

A lot of work between the elementary and middle level is around streamlining curriculum, resources and vocabulary so that students come to the middle school with a unified and common elementary experience.

Our grade level and departmental teams have also done work to ensure that students across grades are all receiving the same supports and skills. We have also explored and implemented new programs.

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Reflection of Exams/Next Steps

On the high school level, department meetings focused on diving into Regents Item Analysis to find trends specific to the content areas, as well as overarching areas of focus that were present across the curriculum areas.

Areas of general focus across each Regents course content area:

- *Reading Comprehension*
- *Study Skills*
- *Vocabulary Acquisition Skills*

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Reflection of Exams/Next Steps

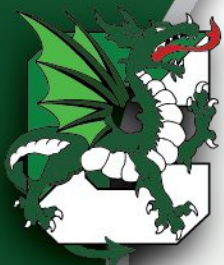
Science Item Analysis and Focus Areas:

- Students did much better with questions that require their reference tables.
- Adjustments made in the sequence of science within the CCSD over the past years is reflecting.
- Overall improvements shown within the Earth Science results.

Our Earth Science and Biology teachers have been engaged in intensive PD as it relates to upcoming assessment changes to reflect Next Generation Science Standards. Changes in practice to support phenomenon based teaching and learning are ongoing as we prepare for this move in 2025.

The same work will be done with Chemistry and Physics to prepare for changes in 2026.

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Reflection of Exams/Next Steps

How are we getting there/ What is actively taking place?

CHEMISTRY

Item analysis revealed a weakness in relating Hydrogen ion concentration with pH. Activities of lab and practice will be adjusted to focus on the relationship between ion concentration and pH.

Specifically identified in the item analysis, chemistry students have struggled with relative average atomic mass calculation.

Content to be adjusted includes but is not limited to:

- *Titration
- *Ocean Acidification
- *Process Oriented Guided Inquiry Learning: Acids and Bases

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Reflection of Exams/Next Steps

How are we getting there/ What is actively taking place?

PHYSICS

Data analysis involved locating questions with a lower than 77% accuracy rate. We then sorted these questions based on the unit they appear in and then specifically which section. Additionally, we examined the selected wrong response to determine if the errors were based on conception or math skill.

Results Noted:

Waves Unit- students struggled with comprehension of concepts

Forces Unit- students struggled with higher level two step math solutions

Focus Areas Include:

- To increase comprehension of the waves unit we will increase our focus on vocabulary acquisition skills.
- The waves unit will be broken down into smaller, bite-size digestible chunks.
- Students will be presented with more opportunities to see and work through higher level questions that require multiple-step concepts.
- To support student mental stamina we will increase the amount of quizzes in class.

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Reflection of Exams/Next Steps

How are we getting there/ What is actively taking place?

BIOLOGY

Our analysis noted that that students struggled less on the actual content but more on reading comprehension and study skills that impact overall results.

Focus Areas Include:

- In order to improve reading comprehension skills we will work with many different types of informational formats to include short text passages, short videos, longer passages, texts with tables and graphs, all of which relate to various prompts.
- Instruction will focus on how to tease out the important information and organize it in a way that makes sense so that they can apply that knowledge to both their daily lives and work.

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Reflection of Exams/Next Steps

How are we getting there/ What is actively taking place?

EARTH SCIENCE

Our analysis noted that students did much better with questions that require use of their reference tables but struggled with questions that were very specific to various concepts throughout the curriculum.

Also noted was that the adjustments in curriculum made over the previous years is showing foundational success and improvement.

Focus Areas Include:

- The questions were not broad concept questions but rather very specific questions to smaller, less dominant topics with the course. This information has been incorporated into the daily teaching and overall student preparation of the material.

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Reflection of Exams/Next Steps

US HISTORY

Focus Areas Include:

Based on our analysis, the following topics will be an emphasis in teaching and learning:

- Federalist Papers
- Wars Powers Act
- Great Migration
- Spanish American War- Imperialism

How are we getting there/ What is actively taking place?

- Increase reading endurance and rigor
- Connecting events
- Strategies to interpret document based stimuli
- Strategies to use vocabulary in more meaningful ways
- Help students understand sourcing, points of view, audience and bias

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Reflection of Exams/Next Steps

GLOBAL STUDIES

Focus Areas Include:

Based on our analysis, the following topics will be an emphasis in teaching and learning:

- Collapse of Imperialism/Nationalism
- Latin American revolutions

How are we getting there/ What is actively taking place?

- Working collaboratively on strategies used to analyze political and historical cartoons
- Linking primary source documents with historical events
- Strategies to help students plan to include relevant outside information into their enduring issues essay response

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Reflection of Exams/Next Steps

MATHEMATICS

Our goal is to ensure our students are learning at or above NYS standards to provide them with the best mathematics education we can offer.

How are we getting there/ What is actively taking place?

- Re-aligning our non regents classes to match the changes in standards and re-examining some of the courses we currently offer.
- Exploring more intriguing versions of the courses we currently offer to help retain students in our classes for all 4 years of HS while keeping them on track with the updates in standards.
- Using tools to create interactive models to help explain or even prove some of the mathematical concepts in our classes.
- Provide more interactive lessons and project based learning opportunities in our classes while limiting the amount of direct instruction to improve student engagement.

Our Algebra and Geometry teachers have been engaged in intensive PD as it relates to upcoming assessment changes to reflect Next Generation Math Standards. Changes in practice to support project based teaching and learning are ongoing as we prepare for Algebra I Assessment changes in 2024, Geometry in 2025 and Algebra II in 2026.

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Reflection of Exams/Next Steps

ENGLISH

Focus Areas Include:

Based on our analysis, the following topics will be an emphasis in teaching and learning:

- Reading Comprehension and understanding fictional texts

How are we getting there/ What is actively taking place?

- Regents “prep” - Multiple choice 1x a month in 9th and 10th
- Review regents “stem” questions (carry over to concerns raised in other content areas)
- Question stem document- give students an opportunity to know the types of questions they will see other content related exams
- Address Reading Comprehension strategies
- Get our students reading!

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CCHS - Planning for beyond the CCSD

In May of 2023, 214 Cornwall students sat for 379 AP (College Board Advanced Placement) exams.

The CCSD 2023 administration of AP exams resulted in 12/14 courses scoring higher than **NY and Global AP mean scores.**

43 of our AP students in 2023 were considered **AP Scholars** (*received a 3 or higher on 5 or more exams*)

CCHS has a 73% rate overall of obtaining a 3 or higher on AP exams over the last 5 years with a 4% increase in 2023.

Typically colleges award college credit for a score of 3 or higher.

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CCHS - Advanced Placement Offerings

Art Studio/ 2D

Calculus AB

Computer Science A

English Literature

French Language

Music Theory

Psychology

Statistics

Biology

Chemistry

English Language

Environmental Science

Macroeconomics

Physics

Spanish Language

US History

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CCHS - College Credit Offerings

In addition, CCHS students have the opportunity to earn college credit through:

SUNY Albany University in the High School Program in Foreign Language and Science Research

SUNY Orange Community College in the High School Program in English, Mathematics, Technology and Business

Marist College High School College Program in Accounting and Music Theory

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CCHS Graduation Rate



Class of 2023 - 97%

Class of 2022 - 97%

Class of 2021 - 96%

Class of 2020 - 97%

Class of 2019 - 95%

Class of 2018 - 95%

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Graduating Class Profile Overview

CCSD Class of 2023

- 256** Students in the 2023 Graduating Class
- 72 %** Entered Four-Year Colleges
- 21 %** Entered Two-Year Colleges
- 3 %** Entered the Workforce
- 1 %** Entered the Military or Other Programs
- 3 %** Undecided/Other Plan/Unknown

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Graduating Destinations - Class of 2023

Post-Graduate Destinations: Classes of 2022-2023

Barry University
Berkeley College
Berklee College of Music
Binghamton University
Bloomsburg University
Boston College
Boston Conservatory at Berklee
Boston University
Brigham Young University
Brown University
Capri Cosmetology Learning Center
Carpenters Local Union 279- Pre-Apprenticeship Program
Castleton University
Clemson University
Coastal Carolina University
College of the Holy Cross
DeVry University
Dutchess Community College
East Stroudsburg University
Elon University
Embry-Riddle Aeronautical University
Fairleigh Dickinson University
Farmingdale State College, SUNY
Fashion Institute of Technology
Florida Institute of Technology
Gannon University
Hartwick College

Springfield College
St. John's University
St. John Fisher University
State University of New York at New Paltz
Stevens Institute of Technology
SUNY Albany
SUNY Alfred State College
SUNY Buffalo State College
SUNY Cobleskill
SUNY College at Brockport
SUNY College at Cortland
SUNY College at Oneonta
SUNY College at Potsdam- Crane School of Music
SUNY College of Technology at Canton
SUNY Delhi
SUNY Fredonia
SUNY Maritime College
SUNY Oswego
SUNY Plattsburgh
SUNY Polytechnic Institute
SUNY Sullivan
Syracuse University
Temple University
The Culinary Institute of America
The University of Mississippi
The University of Tampa
The University of Vermont

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Graduating Destinations - Class of 2023

Hawai'i Pacific University
Indiana University
Ithaca College
Johnson and Wales University
Kean University
Manhattan College
Marywood University
Monmouth University
Monroe College
Mount Saint Mary College
New York Institute of Technology
Northeastern University
Orange County Community College
Pace University, New York City
Pennsylvania State University—University Park
Plymouth State University
Princeton University
Providence College
Purchase College, SUNY
Purdue University
Rensselaer Polytechnic Institute
Rockland Community College
Roger Williams University
Rutgers University—New Brunswick
Rutgers University—Newark
San José State University
Sarah Lawrence College
Savannah College of Art and Design
Siena College
Skidmore College

Tompkins Cortland Community College
United States Air Force Academy
United States Army
United States Coast Guard Academy
United States Marine Corps
University at Buffalo
University of Central Florida
University of Colorado-Boulder
University of Connecticut
University of Delaware
University of Hartford
University of Minnesota-Twin Cities
University of Missouri
University of North Carolina at Charlotte
University of Rhode Island
University of Rochester
University of South Carolina—Columbia
University of Tennessee, Knoxville
Utica University
Valley Forge Military Academy and College
Virginia Tech
Wesleyan University
Western Connecticut State University
Wheaton College-Massachusetts



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Our Upcoming Class of 2024

270 Students in Class of 2024

Highest Weighted GPA: 102.061

Summa Cum Laude (98+) - 28 students

Magna Cum Laude (95-97.999) - 37 students

Cum Laude (92-94.999) - 38 students

103 out of 270 in the Class of 2024 (38%) currently stand as honors graduates

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Where can the public access this information?

CCSD Grade 3-8 ELA, Math Exams

CCSD Regents Results

- CCSD Website →
<https://www.cornwallschools.com/Page/1457>
- Click on the “About Us”
Tab →
- NY State Report Card

Or.. you can click here to
access directly:

<https://data.nysed.gov/>

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CORNWALL

CENTRAL SCHOOL DISTRICT



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Questions?

You can find this Google Slide presentation on the CCSD Webpage, under the Assistant Superintendent for Instruction tab.